

#	Idea or activity
1	<ul style="list-style-type: none"> <li>• Recognition/ Acknowledgement Postcards (EX: "Good News from East Valley High School")                             <ul style="list-style-type: none"> <li>○ Staff to Student (mailed home)</li> <li>○ Staff to Staff (mailboxes)</li> </ul> </li> <li>• Locker Drop</li> <li>• Entry Task Quotes/Discussion</li> <li>• Character education introductions and examples</li> <li>• Character Club</li> </ul>
2	<ul style="list-style-type: none"> <li>• Character Trait video with discussion questions (one each month)</li> <li>• Student of the month</li> <li>• Postcards to students with comments</li> </ul>
3	<ul style="list-style-type: none"> <li>• "Store". Use reward money to buy stuff each month.</li> <li>• Peer recognition – Kids celebrating kids 😊</li> </ul>
4	<p>Out of "Character Counts":</p> <p>Tower of Trust: Giving examples of how I, as the teacher, and the kids can build trust. As I give examples, I build a tower of blocks. Then after about 10 blocks –examples of building trust – I give an example of breaking trust – the tower falls, and we discuss how hard it is to build trust once it was broken.</p>
5	<ul style="list-style-type: none"> <li>• All classroom teachers read the two bucket books during the first two weeks of school.</li> <li>• Each teacher has seasonal paper cutouts to award to students for showing the PACE trait. When a student receives one, they put their name on it and turn it in a basket at the office. These are displayed in the office. At the end of the month, they are announced on the announcements by the principal and given a bookmark.</li> </ul>
6	<p>Parent connection: Parents see students at home showing character and nominate them by sending in a sheet with their name. All kids receive a treat, and they do a random drawing for a monthly principal lunch.</p>
7	<p>I use a tube of toothpaste to demonstrate the character quality of kindness, which I believe overarches all the character traits of the month. I seat the children in a circle and pass the tube around, having each child squeeze some toothpaste out on a paper plate. After each one has tried to squeeze some out, I pass the plate around and ask the kids to put the toothpaste back in the tube. I then relate that this is like our words and actions. Once something is said or done, it is hard to take back. They get it!</p>
8	<p>SNAK: Secretly Noticed Acts of Kindness</p> <p>Students put little notes into a box when they've noticed another student doing something positive. They open the box and share a special treat/snack at the end of the month.</p>
9	<ul style="list-style-type: none"> <li>• We honor students with lunch with the principal. One student is picked every two weeks based on character and "Make Your Day".</li> <li>• Each trimester, a student is selected for the "Golden Hero Award." The student gets \$25 to use to choose a book for themselves and the rest of the money is used to buy books for the class in his or her name.</li> </ul>
10	<p><b>Citizen of the Month:</b> Two times a month, one student from each classroom is chosen to have lunch and celebrate their good character. They are given a special green T-shirt, candy, lunch with family, etc.</p> <p><b>Make Your Day:</b> Behavior program based on a points system. If student earns necessary points, they get a MYD slip.</p> <p><b>Golden Hero Award:</b> Each trimester, one student from each class is chosen (based on character and hard work). They get a book of their choice, class books to contribute in their name, and a plaque with their picture and name, etc.</p>
11	<p>Recognize Kindness</p> <ul style="list-style-type: none"> <li>• Make "Random Acts of Kindness" cards available to students</li> <li>• Once the act of kindness is performed (a kindness idea for students to perform), students can "report out" via school's website and/or YouTube. *Note* This is an idea that we are planning to try next year. So</li> </ul>

	it has not been implemented yet.			
12	I plan to begin the year with the book, "The Phantom Tollbooth", in order to emphasize the importance of attitude on a person's experience. With the PACE wristbands, I'll award one or two per month to help keep our collective awareness about character education burning brightly. Thanks!			
13	<ul style="list-style-type: none"> <li>• Character Wheel: Identify and define each trait. Write a related library responsibility incorporating one of the traits.</li> <li>• "Tower of Trust" Bonnie (out of character education book).</li> <li>• Writing Prompts...</li> <li>• Character Bingo: Situational accounts students identify the trait and place a chip on their board.</li> <li>• Students notice character traits of other students, and submit to the office. Read submissions in the morning.</li> <li>• "Bucks" for Good Character: Tootsie rolls, T-shirts.</li> <li>• ASB perform a skit for each character trait to kick off each month with a new character trait.</li> <li>• Squirt toothpaste out on a piece of paper (put it back – you can't!) just like unkind words. "Hands-on" activities work well.</li> <li>• Heart: Use a paper and fold it every time you hear an unkind word, unfold when kind words are heard. Keep heart on mirror all year long.</li> <li>• Behavior contract for each child. Teacher and student sign off when each trait is exhibited.</li> <li>• "Storycore": 91.1 FM, 7:30 Friday. Smithsonian Institute</li> <li>• Vocabulary: "You came back to get your homework, how RESPONSIBLE." Insert character traits and meanings/examples in your language to help kids understand.</li> <li>• The Personal Creed</li> </ul>			
14	<ul style="list-style-type: none"> <li>• Monthly PACE bracelets given to students by teachers, EA's, SA's, etc.</li> <li>• Bucket Fillers focus w/bulletin board focus – specific write-up for each child. All-school assembly to kick off.</li> </ul>			
15	Once a month at our "Student of the Week" assembly, our ASB students would do a skit focusing on that month's character trait.			
16	When I taught first grade, we focused on the 9 characteristics of intelligent people as a behavior model. Our focus was that being "smart" isn't about what you know; it's about what you do. EX: Never give up, listen with an open mind...We had desk strips with each trait and a picture of what the trait looked like. When you see kids doing one of the traits, you could positively praise them + using the language on the desk strips, they become an active role model. We can make new desk strips using the Character Trait of the Month.			
17	<p>Classroom structure based on principals of good Citizenship</p> <p style="text-align: center;">MUSIC SUPER CITIZENS</p> <table style="width: 100%; border: none;"> <tr> <td style="text-align: center; vertical-align: top;"> <u>Honor Others</u> <ul style="list-style-type: none"> <li>• Eyes on the speaker</li> <li>• Applaud <u>Effort</u></li> <li>• Encourage others</li> </ul> </td> <td style="text-align: center; vertical-align: top;"> <u>Participate</u> <ul style="list-style-type: none"> <li>• Everyone engaged</li> <li>• Do your best</li> <li>• Do not give up</li> </ul> </td> <td style="text-align: center; vertical-align: top;"> <u>Listen</u> <ul style="list-style-type: none"> <li>• Side talk off (honor the person speaking)</li> <li>• Follow directions the first time</li> <li>• Explore with your ears (open to new ideas)</li> </ul> </td> </tr> </table>	<u>Honor Others</u> <ul style="list-style-type: none"> <li>• Eyes on the speaker</li> <li>• Applaud <u>Effort</u></li> <li>• Encourage others</li> </ul>	<u>Participate</u> <ul style="list-style-type: none"> <li>• Everyone engaged</li> <li>• Do your best</li> <li>• Do not give up</li> </ul>	<u>Listen</u> <ul style="list-style-type: none"> <li>• Side talk off (honor the person speaking)</li> <li>• Follow directions the first time</li> <li>• Explore with your ears (open to new ideas)</li> </ul>
<u>Honor Others</u> <ul style="list-style-type: none"> <li>• Eyes on the speaker</li> <li>• Applaud <u>Effort</u></li> <li>• Encourage others</li> </ul>	<u>Participate</u> <ul style="list-style-type: none"> <li>• Everyone engaged</li> <li>• Do your best</li> <li>• Do not give up</li> </ul>	<u>Listen</u> <ul style="list-style-type: none"> <li>• Side talk off (honor the person speaking)</li> <li>• Follow directions the first time</li> <li>• Explore with your ears (open to new ideas)</li> </ul>		
18	<ul style="list-style-type: none"> <li>• Advertise Character traits each month. Provide lessons for teachers to teach.</li> <li>• Have principal announce character trait of the month each time they are on the loud speaker.</li> </ul>			
19	<b>Friendship Club:</b> Students are allowed to join a friendship club after going through our anti-bullying curriculum. Students must pledge to improve a friendship goal, post friendship goals in hall, then all who participate receive a rubber bracelet that symbolizes their commitment to change/improve the climate at Betz!			
20	Use 2 <sup>nd</sup> steps, scholastic news, and social studies curriculum for character. Posters are in class and the class is constantly going back to it.			

21	<p>My Life Lesson: (3-5<sup>th</sup> grade) At the end of the year, we review all the traits and they pick something they have adopted in their life to be a better person.</p> <p>Tale of Toothpaste: Squeeze out a small amount on a piece of paper and try to put back in tube.</p> <p>P.E. Class: First 20 minutes of 1-hour class, I teach team building and actively integrate the trait of the month in the activity.</p>
22	<p>A great teaching tool to use for class presentations is to go to National Public Radio and share/play Story Corp episodes. Story Corp is a national project (Smithsonian Folk life) – a collection of interviews between regular Americans interviewing each other about life experiences.</p>
23	<p>At our school, each teacher chooses a student that best represents the character trait of the month. That student is then honored at a breakfast each month. Parents/teachers attend the breakfast.</p>
24	<p>Monthly recognition of teacher-nominated students that demonstrated the traits of the month trait. Students' names are put on a certificate on the "Wall of Honor". Students hear the weekly focus for the trait on Monday's announcement, and teachers have information to teach to the trait and the weekly focus. No limit to how many students teachers can nominate.</p>
25	<p>Having older (5<sup>th</sup> grade gifted) students rank order character traits according to importance to them. Discuss their thinking, justify their choices. Then, write a paragraph to explain and justify their top choice.</p>
26	<p>Student of the month basted on trait of the month</p> <ul style="list-style-type: none"> <li>• Chosen students attend a pizza lunch</li> <li>• Every two months, students attend a parent-student awards breakfast</li> </ul>
27	<p>Tooth paste exercise: Squeeze out, can't put back = kind words only</p> <p>Heart: Wrinkle what hurts your heart; fold what makes your heart feel good. Put on the mirror for a year.</p> <p>Never underestimate the power of listening. Hands-on visual.</p>
28	<p>Daily or weekly announcements for all, noting and using examples of the trait. Posters displayed in all classrooms with teachers pointing out behaviors that exemplify specific traits. Kids can "earn" a bracelet.</p>
29	<p>Books: Best Me I Can Be series. Used same books 1-6 and Pillars Vocabulary, then wrote poems.</p> <ul style="list-style-type: none"> <li>• Sharing during morning announcements students announce, read examples from students</li> <li>• Daily Teaching</li> <li>• Posters with definitions, examples</li> <li>• Monthly Display Case</li> </ul>
30	<p>Giving kids concrete examples and labeling their actions to teach the vocabulary.</p>
31	<p><u>Stoplight thoughts</u></p> <p>Green: Yes, it's a bucket-filler comment</p> <p>Yellow: Give it some more think time</p> <p>Red: It's a bucket-spiller comment</p> <p>Meta-Cognitive/encouragement</p>
32	<ul style="list-style-type: none"> <li>• Define and discuss character trait of the month as a class.</li> <li>• Teach the Second Steps Curriculum</li> <li>• Have students point out when others are demonstrating appropriate character traits</li> <li>• Hang poster with character traits and definitions on the wall, writing student names on the poster when they receive the award</li> <li>• Teach/talk about Kelso's Problem Solving</li> <li>• Have students share "somebody" problems, where the offender takes responsibility and tells what character trait or school rule they need to practice</li> <li>• Child's Pledge (memorize during the first month of school)</li> </ul>
33	<p>Social studies book that pinpoint ideas such as responsibility</p>
34	<p>Books, scholastic news, newsletters, Kelso program</p>
35	<p>I would like to tie our reinforcement and recognition system for PBIS to the specific character traits found in PACE, and highlight in greater detail for the students how being a student of character led to each reward given.</p>

	Rewards can be based on staff and student nominations.
36	Having kids share examples of a character trait. Then read kids' names/examples during morning announcements.
37	Character counts monthly trait announced on intercom and in newsletters
38	I am the health and fitness teacher at my school, and I think this information is great to be integrated into the sportsmanship skills we teach in physical education. I work with all students at the school, and think all health and fitness teachers could benefit from the resources of PACE
39	We have a Character Counts/Panda Pride Leadership program in our school to encourage good choices and character development. During their hour in the library, I recognize those students who have earned their bracelets (by demonstrating these qualities) by asking them to help distribute papers, pencils, etc. (I conference with each Panda Pride Leader applicant before they receive their bracelet).