

# Windsor Elementary PACE 2017 School of Character

PACE EDUCATORS WORKSHOP  
JUNE 22, 2017

**Principle 1** The school community promotes core ethical and performance values as the foundation of good character.



**Principle 2** School defines "character" comprehensively to include thinking, feeling, doing.

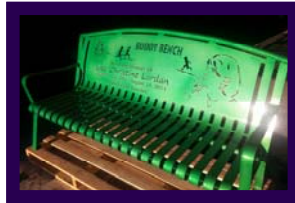


| Month/Week      | Character Trait | Definition   | Quote   | Notes                  | Discussion   |
|-----------------|-----------------|--|---|------------------------|--|
| September 5-9   | Respect         | Recognizing, understanding and accepting the worth of people self and others | Respect yourself & your fellow human without respect for...                               | Burton G. Branson      | How do you like to be treated? Do you respect others?  |
| September 12-14 | Respect         | Never defend your beliefs through hurtful words, actions or threats          | Never defend your beliefs through hurtful words, actions or threats                       | Robert E. Taylor       |  |
| September 19-23 | Respect         | It is difficult to make one feel something with one's hands                  | It is difficult to make one feel something with one's hands                               | Elizabeth Cady Stanton | One of your classmates makes you feel uncomfortable. How do you feel? How do you think you should respond? |
| September 23-30 | Respect         | No one can make you feel inferior without your permission                    | No one can make you feel inferior without your permission                                 | Robert B. Woodberry    | Do you feel inferior to anyone? How do you feel about it? How can you respond?                             |
| October 3-7     | Responsibility  | Being accountable for one's actions, and the results of one's choices        | Never put off in tomorrow what you can do today. Never let the quality of your work slip. | Thomas Jefferson       | How do you feel about your responsibilities? How do you feel about your choices?                           |

**Principle 3** The school community promotes core ethical and performance values as the foundation of good character.



Principle 4 The school creates a caring community.

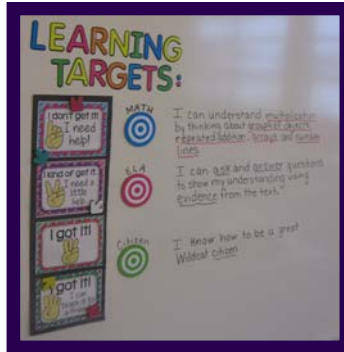


Principle 5 The school provides students with opportunities for moral action.





**Principle 6** The school offers a meaningful and challenging academic curriculum that respects all learners, develops their character, and helps them succeed.



**Principle 7** The school fosters students' self-motivation.



**Principle 8** The school staff is an ethical learning community that shares responsibility for character education and adheres to the same core values as the students.



**Principle 9** The school fosters shared leadership and long-range support of the character education initiative.



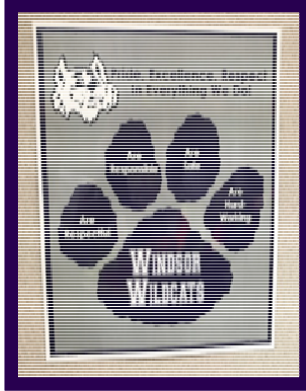
**Principle 10** The school engages families and community members as partners in the character-building effort.



**Principle 11** The school regularly assesses its culture and climate, the functioning of its staff as character educators, and the extent to which its students manifest good character.







Thank you, PACE Board, from everyone at Windsor Elementary!

